

Grace Chang

<https://gczching.wordpress.com/>

Education

PhD in Demography/Population Studies at the London School of Economics and Political Science (LSE). Thesis titled “Essays on young people’s time allocation and development”. Supervisors: Dr Berkay Özcan and Prof. Stephen Jenkins **Feb 2024**

Economics, Masters of Science Distinction, University of Warwick **Sep 2013**

Economics, Bachelors of Science First Class Honours, University of Warwick **Jul 2012**

Publications

Academic

Chang, G. (2023). How is university students’ paid work associated with their locus of control? *Research in Social Stratification and Mobility*, 83(1), 100764.
<https://doi.org/10.1016/j.rssm.2023.100764>

Chang, G. (2022). How is adolescents’ time allocation associated with their self-esteem and self-efficacy? Evidence from four developing countries. *The Journal of Development Studies*, 58(1), 2237-2262. <https://doi.org/10.1080/00220388.2022.2075735>

Chang, G, Favara, M., & Novella, R. (2022). The origins of cognitive skills and non-cognitive skills: The long-term effect of in-utero rainfall shocks in India. *Economics and Human Biology*, 44(1), 101089. <https://doi.org/10.1016/j.ehb.2021.101089>

Non-academic

Perelli-Harris, B., Maslovskaya, O., Berrington, A., Chang, G., Sexton, O., Bull, R., Mann, J., D’Ardenne, J., & Howe, S. (2023). The Generations & Gender Programme: Life History Summary Tables. Testing summary tables in the life history questions of the UK GGS [Technical report]. <https://www.cpc.ac.uk/docs/GGP-Technical-Report-on-life-history-summary-tables.pdf>

Chacaltana, J., Chang, G., Favara, M., & McKay, A. (2022). “Youth labour market resilience during the COVID-19 crisis in three middle-income countries”. International Labour Organization (ILO) Report.
https://www.ilo.org/employment/Whatwedo/Publications/WCMS_838505/lang--en/index.htm

Favara, M., Woodhead, M., Castro, J.F., Chang, G., & Espinoza, P. (2017). Cited in World Development Report 2018. “Pre-school Education and Skills Development in Peru, Vietnam, Ethiopia and India: Evidence from Young Lives.” World Bank, Washington, DC.
<https://www.worldbank.org/en/publication/wdr2018>

Favara, M, Chang, G., & Sanchez, A. (2018). “No Longer Children: What do Young Lives Children do When They Grow Up? Transition to post-secondary education and the labour market.” Research Report. Young Lives, University of Oxford, Oxford. <https://www.younglives.org.uk/publications/no-longer-children-what-do-young-lives-children-do-when-they-grow>

Academic and Professional Experience

Postdoctoral Associate, GenTime, University of Oxford	Apr 24 – present
Postdoctoral Senior Research Assistant, University of Southampton <i>Survey methodology at the Department of Social Statistics & Demography, on the first wave of the UK Generations and Gender Survey (GGS).</i>	Oct 22 – Apr 24
RC28 LSE 2022 Organising Committee	Nov 21 – Apr 22
Part-time Research Assistant, consultant for the ILO	Nov 20 – Jun 21
Part-time Graduate Teaching Assistant (LSE)	Sep 19 – May 20
Part-time Research Analyst, Young Lives, University of Oxford	Oct 19 – Sep 20
Part-time Research Assistant in Health Policy, LSE	Dec 18 – Jun 19
Research Analyst, Young Lives Project, University of Oxford	Jan 16 – Sep 18
Research Assistant II, Khazanah Research Institute, Malaysia	Apr 14 – Dec 15

Teaching Experience

University of Southampton	Oct 22 – Oct 23
<ul style="list-style-type: none">Lectured RESM6005 Survey Design: Sampling I and II. Lecturer and teaching assistant in STAT6096: Introduction to Survey ResearchGuest lecturer for MEDI6069 MSc Development and Implementation of Public Health Policies and Strategies, on social media addiction and adolescent healthLectured DEMO2005 Population Processes in High Income Countries on Partnerships	
London School of Economics & Political Science	Sep 19 – May 20
<ul style="list-style-type: none">Conducted tutorials for the SP111 Economics for Social Policy and Politics to first year undergraduates.	

Awards and Scholarships

Early Career Researcher Development Fund 2022/23, University of Southampton
LSE PhD Studentship, 2018 – 2022
Winner of LSE Class Teacher Award 2019-20
OxTALENT 2018 Runner Up: Innovative data visualisations.

Undergraduate Research Scholarship Scheme, University of Warwick, 2012

Professional Affiliations

Young Lives Virtual Affiliate, University of Oxford

Centre for Population Change Affiliate, University of Southampton